

## Stereotypes about immigrants in Germany (main study). (#2432)

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### Author(s)

Laura Froehlich (FernUniversität in Hagen) - Laura.Froehlich@fernuni-hagen.de

Isabel Schulte (FernUniversität in Hagen) - isabel.schulte@studium.fernuni-hagen.de

### 1) Have any data been collected for this study already?

No, no data have been collected for this study yet

### 2) What's the main question being asked or hypothesis being tested in this study?

- 1) Different ethnic groups of immigrants in Germany are perceived differently in terms of the stereotype content dimensions of warmth and competence (Fiske et al., 2002).
- 2) Many groups of immigrants receive ambivalent stereotypes (i.e., higher in warmth than competence or vice versa).
- 3) Perceived status predicts the assessment of immigrant groups' competence.
- 4) Perceived threat predicts the assessment of immigrant groups' warmth.
- 5) Competence and warmth predict integration efforts and discriminatory behaviors of majority members.

### 3) Describe the key dependent variable(s) specifying how they will be measured.

meta-stereotypic Competence and warmth will be measured with scales adapted from Asbrock (2010) and Kervyn et al. (2015).

Majority integration efforts will be measured with a scale adapted from Phelps et al. (2011).

Discriminatory behavior (active/ passive facilitation/ harm) will be measured with a scale adapted from Cuddy, Fiske, and Glick (2007).

### 4) How many and which conditions will participants be assigned to?

Participants rate perceived status, perceived threat, warmth, and competence for a selection of 5 of the 20 groups of immigrants and the group of Germans.

Majority integration efforts and discriminatory behavior will be measured for two immigrant groups.

### 5) Specify exactly which analyses you will conduct to examine the main question/hypothesis.

- 1) Hierarchical cluster analysis will be conducted to investigate whether ratings of immigrant groups as well as Germans differ in terms of warmth and competence.
- 2) t-tests/ ANOVAs will be conducted to investigate whether immigrant groups receive ambivalent stereotypes.
- 3) and 4) Regression analysis: Predictors: perceived status and perceived threat, dependent variables: competence and warmth
- 5) Regression analysis: Predictors: competence and warmth, dependent variables: majority integration efforts, discriminatory behavior

### 6) Any secondary analyses?

### 7) How many observations will be collected or what will determine sample size? No need to justify decision, but be precise about exactly how the number will be determined.

We aim at collecting a sample of N=300.

### 8) Anything else you would like to pre-register? (e.g., data exclusions, variables collected for exploratory purposes, unusual analyses planned?)

data will be excluded if participants do not complete the questionnaire, participate multiple times, or took less than 10 minutes to complete the questionnaire.